

B O A R D P O L I C Y L E T T E R

Remimeo
All Students

17 MAY 1971RC
ISSUE II
REVISED 21 MARCH 1975

*(Revision of typo
in italics, pg. 2)*

STUDENT POINTS

(GOES INTO EFFECT WK ENDING 7 FEB 1975)

The purpose and product of a student is expressed in the application of knowledge. A statistic must reflect the attainment of that product. Thus, the following points ~~system~~ has been worked out for use on all Scientology and Dianetics Courses. It is designed to measure:

- (1) Progress through a course
and
- (2) Application of the knowledge and skills gained.

COURSE PROGRESS

As Ron points out in HCO PL 14 Dec 1970, Org Series 19, Group Sanity:

"Training must be on real materials and must be rapid. The technology of how to train is expressed in speed of training. The idea that it takes 12 years to make a mud-pie maker is false. TIME in training does not determine quality of training. Amount of data learned that can be applied and skills successfully drilled determine training. That the society currently stresses time is an aberrated factor. The ability to learn and apply the data is the end product of training. Not old age."

TARGETING

Thus courses are intended to be completed with all skills grasped for application within the expected period of time stated on the checksheet itself or in other issues.

The Supervisor must break down the checksheet, based on his knowledge of the course, into daily targets which increase gradiently and take the student through the course in the required time.

The Supervisor targets the student to complete sections of his checksheet daily in accordance with the above breakdown. Points are not targeted. However if the targets are

worked out gradiently, and the student required to make them, his points stat will be a rising one. The targets themselves should match the expected improvement in the student from day to day and see him through the course in the expected time period.

COMPLETIONS

You make trained auditors, staff and executives by getting them through courses in the allotted time with full knowledge and application. That is the objective - NOT quickie completions or unreal point quotas with nothing to show for it.

THE SYSTEM

A simplified points system, categorized by type of action, follows. The point values are weighted toward application.

THEORY: This includes all the written and recorded materials of a course and their demonstration.

Policy Letters	LRH C/Sed Sessions
Bulletins	Chart Columns
Books	Manuals
Scales	Tapes
	Films

PER PAGE OR COLUMN = 3 POINTS
PER TAPED LECTURE OR FILM REEL = 1 POINT PER MINUTE
(E.G. 70 MIN TAPE = 70 POINTS)

CLAY DEMOS or other checksheet entry requiring the demonstration of some principle (e.g. Demo Kit, Essays, Drawings).

PER DEMO = 10 POINTS
PER CLAY DEMO = 25 POINTS

DRILLS AND PRACTICAL: Any checksheet entry constituting a Drill, Application or Practical type action.

"DRILL", "PRACTICAL" OR "APPLICATION" ENTRY FULLY
DONE TO EP = 75 POINTS EACH
NON-QUICKIED DOLL DRILL, E-METER DRILL OR TR (TO
EP) = 75 POINTS EACH

COURSE CHECKSHEET AUDITING REQUIREMENTS OR APPRENTICESHIP:

PER STUDENT WDAH = 200 POINTS
PER STUDENT FES OR ADMIN HOUR = 50 POINTS
A COMPLETED GRADE OR RD ON A PC = 500 POINTS

STUDY TECH:

ALL FORMS OF WD CLRING = 2 POINTS PER WD CLRED
(INCLUDING MUS IN DEFINITIONS)

Pink sheet actions such as Clay Demos, Checkouts, Learning Drill, Demo Kits, Twin Coaching or other corrective action by the Supervisor which corrects or improves the student's application ability AS NEEDED without distracting an F/Ning student for the sake of a stat

10 POINTS EACH OR AS COVERED ABOVE

COURSE COMPLETION:

BONUS FOR COURSE COMPLETION = 250 POINTS

PENALTIES

A false stat report or a quickie completion of an action or instance of verbal interpretation or non-standard materials results in the loss of all stats for that student for that day, in addition to standard Ethics action on the Supervisor or person responsible for False Report or Tech Alter-Is.

A non-F/Ning student (HCOB 29 June 1971, Steps to Speed Student Product Flow) who has not come straight with routine Academy handling or consistently not made his targets, and who has NOT been sent to Qual for handling results in loss of entire Academy points stat for each day left unhandled.

This may not in any way be used to shuffle students off to Qual for handlings that should be occurring in Dept 11.

CONDITIONS

Conditions are assigned to students in accordance with HCO PL 5 May 1971, Issue II, Reading Statistics.

Full Time Study = 8 Hours per Day, 5 Days a Week.

Part Time Study = 2½ Hours per Day, 5 Days a Week.

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